Welcome to the new term

To help your child settle into new routines and establish relationships it is really important that you arrive on time.

Morning sessions start at 8.45am. Children are collected between 11.30—11.45am.

Children will be marked as late after 9.30am

Afternoon sessions start at 12.15pm. Children can be collected 3.00—3.15pm.

Children will be marked as late after 12.30pm

Every Day Counts!

If your child is unwell or unable to attend their nursery session please telephone the school office as soon as you can to let us know.

It is our policy to telephone you if you do not let us know.

Please download the Learning Journals app.

LJ Parents

Look out for our Recipe of the Month

We will share recipes with you to try at home and invite parents in each month to cook and bake with us.



Diary Dates

Wednesday 16th September

Welcome Meeting for new parents

Wednesday 30th September Ponderosa Trip

Wednesday 14 October Parent Forum

Friday 23rd October

School Closed for Half term

Monday 2nd November - School reopens

Autumn can be an interesting time for weather.

Remember to dress your child appropriately, including footwear, a coat, hat and gloves.

Please put names on all your children's coats, bags and other belongings. We have permanent marker pens in school if you would like help with this.









Manningham Community Nursery Schools Federation

Green Lane
Manningham
Bradford
BD8 8HT
Phone: 01274 722070
Email: officeag@mcfed.co.uk

Abbey Green Nursery School

This Term in Green, Orange and Purple Room



Autumn 1 2026

More detailed plans are done on a weekly basis. These are displayed for you to view but please ask if you would like your own copy. We will also keep you updated in our weekly 'What's Happening'.

Jeśli potrzebujesz tlumaczenia na jezyk polski uzyj numeru.

যদি এই অনুবাদ বাংলায় চান তাহলে উপরের সংখ্যায় যোগাযোগ করুন.

اگر آپ اردو میں اس کا ترجمہ کرنا چاہتے ہیں تو اوپر **نمبر** سے رابطہ **یکر**

THIS HALF-TERM IN GREEN, ORANGE AND PURPLE ROOMS

Extending Children's Knowledge

Following children's interests

Our planning will always change as we learn more about our children's interests. We will use their interests to create a learning environment which will excite and challenge them.

Changing of the season



The children are fascinated with the changes in the nursery garden due to the seasons and the weather. We will extend this interest by investigating what happens to some trees in Autumn. We will research the seasons and begin to develop a timeline of changes. We will closely observe the trees in the garden and make drawings and diagrams of our observations. We will begin to explore pattern and colour in nature and use Andy Goldsworthy's work as inspiration for our pattern making ideas.

Growing and Planting

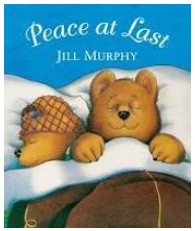
Through harvesting plants that have grown over Summer the children have been fascinated by the seeds. We will extend their interest by looking at other seeds form fruit and vegetables, focussing on their shape, colour and texture. We will introduce the Hydroponic Unit, our allotment and Green House. We will teach the children about the conditions that different seeds need to germinate and how to look after them so that they grow. We are looking forward to adding what we grow as ingredients to our cooking and baking.

Introducing New Knowledge and Skills.

This is what we will teach the children

Our **Core Stories** help children to develop their listening skills. Children will become familiar with the books throughout the term and recite repeated phrases.

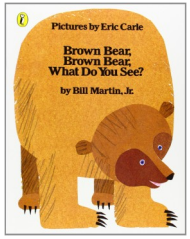
Core Story 1 Peace at Last



This story is about Mr Bear who can't get any sleep. It is lots of fun to join in with the repetitive phrases; "*Oh NO! I can't stand THIS".* We will be supporting listen and attention skills as we discover environmental sounds you can hear around the house. We will teach the children about nocturnal animals; what they are called and where they can be found.

Core Story 2

Brown Bear, Brown Bear What Do You See?



We will use Makaton signs and symbols, songs and rhymes to support our teaching of the sequence of the story, the names of the animals and colours. We will use a wide variety of visual props and sensory resources to support matching and sequencing.

New Routines

We will focus on your child's wellbeing as they settle in and form relationships with us and each other. We will encourage your child to be independent with things like their coat and bag. We will support children to tidy up after they have finished playing and teach them how to handle resources with care.

Things you can do to support your child's learning

50 things activities are low cost activities to do as a family that will support your child's communication skills and confidence.

We will share one activity each week that you can do at home to support your child's learning.

Download the App and track how many of the 50 Things you do together.

https://bradford.50thingstodo.org/app/os#!/whats-it-all-about

Chat, Play and Read Together!

Reading with children before they can read themselves is the best way to support your child's learning at home.

Bedtime is the perfect time to encourage reading.

Your children will have the chance to visit our school library to choose a book to bring home every Wednesday. They will be given a book bag to look after their library book.

Keeping Your Child Safe

This half term we will be teaching your child about PANTS (The underwear Rule) to help understand that their body belongs to them. Take a look at the Parent resources to use at home to talk to your child.

https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/