

Welcome to the new term

To help your child settle into new routines and establish relationships it is really important that you arrive on time.

Morning sessions start at 8.45am. Children are collected between 11.30—11.45am.

Children will be marked as late after 9.30am

Afternoon sessions start at 12.15pm. Children can be collected 3.00—3.15pm.

Children will be marked as late after 12.30pm

Every Day Counts!

If your child is unwell or unable to attend their nursery session please telephone the school office as soon as you can to let us know.

It is our policy to telephone you if you do not let us know.

Please download the Learning Journals app.



Look out for our Recipe of the Month

We will share recipes with you to try at home and invite parents in each month to cook and bake with us.



Diary Dates

Wednesday 17th September Welcome Meeting for new parents

Wednesday 24th September Ponderosa Trip

Thursday 2nd October Parent Forum

Wednesday 8th October SEND Parent Forum

Friday 24th October - School Closed for Half term

Monday 3rd November - School reopens

Autumn can be an interesting time for weather.

Remember to dress your child appropriately, including footwear, a coat, hat and gloves.

Please put names on all your children's coats, bags and other belongings. We have permanent marker pens in school if you would like help with this.



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Abbey Green
Nursery School

This Term in **Green**, **Orange** and **Purple** Room



Autumn 1 2025

More detailed plans are done on a weekly basis. These are displayed for you to view but please ask if you would like your own copy. We will also keep you updated in our weekly 'What's Happening'.

Jeśli potrzebujesz tłumaczenia na język polski użyj numeru.

যদি এই অনুবাদ বাংলায় চান তাহলে উপরের সংখ্যায় যোগাযোগ করুন.

اگر آپ اردو میں اس کا ترجمہ کرنا چاہتے ہیں تو اوپر نمبر سے رابطہ کریں

THIS HALF-TERM IN GREEN, ORANGE AND PURPLE ROOMS

Extending Children's Knowledge Following children's interests

Our planning will always change as we learn more about our children's interests. We will use their interests to create a learning environment which will excite and challenge them.

Growing and harvesting Apples

The children have shown lots of interest in the falling apples in our nursery garden. They have initially used them to explore rolling and have now moved on to using different containers to collect the apples. We will make apple recipes and will learn about different types of apples and how they grow. We will introduce our new giant weighing scales in the garden area to introduce the concept of weight and balance.



Water Play

The children have shown a lot of interest in water play and have been exploring water in different forms inside and outdoors. We will use our hands to splash and feel the water as well as adding different objects such as small world animals and shells. To broaden this interest and develop learning further, we will introduce a wide variety of objects, tools and utensils for measuring, scooping, pouring, squeezing and containing. We will probably get wet!



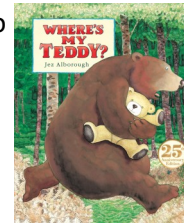
Introducing New Knowledge and Skills. This is what we will teach the children

Our **Core Stories** help children to develop their listening skills. Children will become familiar with the books throughout the term and recite repeated phrases.

GREEN Room

Where's My Teddy?

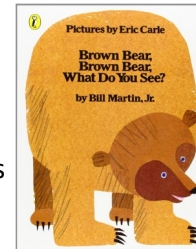
This story introduces the language of size to describe the different bears as big/large, small/tiny and medium. We will focus on positional language, hiding bears and describing where to find them using language such as next to, under, beside, behind and in between. We will have the opportunity to visit Ponderosa where we will use clues to find pictures of our "Class bear" Fraser. We will use the book to begin to explore our emotions.



ORANGE and PURPLE Room

Brown Bear, Brown Bear, What Do You See?

We will use Makaton signs and symbols, songs and rhymes to support our teaching of the sequence of the story, the names of the animals and colours. We will use a wide variety of visual props and sensory resources to support matching and sequencing.



New Routines

Throughout our group times, planned activities and playing together we will focus on your child's wellbeing as they settle in and form relationships with us and each other.

We will encourage your child to be independent with things like their coat and bag. We will support children to tidy up after they have finished playing and teach them how to handle the resources with care.

Things you can do to support your child's learning

50 things activities are low cost activities to do as a family that will support your child's communication skills and confidence.



We will share one activity each week that you can do at home to support your child's learning.

Download the App and track how many of the 50 Things you do together.

<https://bradford.50thingstodo.org/app/os#!/whats-it-all-about>

Chat, Play and Read Together!

Reading with children before they can read themselves is the best way to support your child's learning at home.

Bedtime is the perfect time to encourage reading.

Your children will have the chance to visit our school library to choose a book to bring home every Wednesday. They will be given a book bag to look after their library book.

Keeping Your Child Safe

This half term we will be teaching your child about PANTS (The underwear Rule) to help understand that their body belongs to them. Take a look at the Parent resources to use at home to talk to your child.

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/>