

## Welcome to the new term

To help your child settle into new routines and establish relationships with other children and adults in nursery it is really important that you arrive on time.

We thank you for your co-operation with this.

Morning sessions start at 8.45am. Children are collected between 11.30—11.45am.

Children will be marked as late after 9.30am

Afternoon sessions start at 12.15pm. Children can be collected 3.00—3.15pm.

Children will be marked as late after 12.30pm

## Every Day Counts!

If your child is unwell or unable to attend their nursery session please telephone the school office as soon as you can to let us know.

It is our policy to telephone you if you do not let us know.

A copy of our attendance policy is available on the school website [www.abbeygreen.org](http://www.abbeygreen.org)

## Look out for our Recipe of the Month

We will share recipes with you to try at home and invite parents in each month to cook and bake with us.



## Diary Dates

**Wednesday 18th September - Welcome Meeting for new parents**

**Monday 22nd September Parent Forum**

**Hidden Nature Week 14th—18th October**

**Friday 20th October - School Closed for Half term**

**Monday 30th October - School reopens**

Autumn can be an interesting time for weather.

Remember to dress your child appropriately, including footwear, a coat, hat and gloves.

Please put names on all your children's coats, bags and other belongings. We have permanent marker pens in school if you would like help with this.



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Abbey Green  
Nursery School

This Term in **Green**, **Orange**  
and **Purple** Room



**Autumn 1  
2024**

More detailed plans are done on a weekly basis. These are displayed for you to view but please ask if you would like your own copy. We will also keep you updated in our weekly 'What's Happening'.

**Jeśli potrzebujesz tłumaczenia na język polski użyj numeru.**

যদি এই অনুবাদ বাংলায় চান তাহলে উপরের সংখ্যায় যোগাযোগ করুন.

اگر آپ اردو میں اس کا ترجمہ کرنا چاہتے ہیں تو اوپر نمبر سے رابطہ کریں

# THIS HALF-TERM IN GREEN, ORANGE AND PURPLE ROOMS

## Extending Children's Knowledge Following children's interests

Our planning will always change as we learn more about our children's interests. We will use their interests to create a learning environment which will excite and challenge them.

### Enveloping and Wrapping things!

The children are currently showing lots of interest in enveloping. Children have been wrapping themselves and dolls in fabric. They have explored using tapes to cut and attach to paper and card or to completely enclose objects. To develop this we will add a variety of containers and paper to the Atelier to enclose objects or to wrap. We will make dens outside and add containers of differing sizes to the water area. We will have a go at adding different fillings to tortilla wraps.



### Positioning—Collecting and lining up!

The children are currently showing lots of interest in collecting and lining up objects which is part of the positioning Schema.

We will extend this by encouraging children to line up objects in straight lines and around shapes. We will provide a range of resources and objects so that children can explore stacking and nesting making links to early mathematical concepts of number and shape.



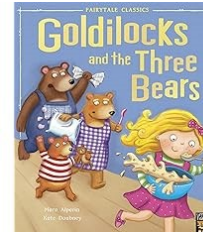
## Introducing New Knowledge and Skills. This is what we will teach the children

### Core Story

#### GREEN Room

##### Goldilocks and the 3 Bears.

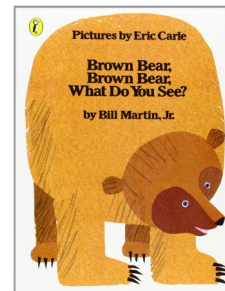
Traditional stories are ideal for teaching story sequence and recall skills. We will encourage children to use language from the text and develop understanding through use of our voices and props for role play.



#### 'ORANGE and PURPLE Room

##### Brown Bear, Brown Bear, What Do you See?

We will use Makaton signs and symbols, songs and rhymes to support teaching the sequence of the story, the animals and their colours. We will think about the sequence of the animals in the book.



### New Routines

Throughout our group times, planned activities and playing together in the classroom and outside we will focus on your child's mental health and wellbeing as they settle in and form relationships with us and each other.

We will encourage your child to be independent with things like their coat and bag. We will support children to tidy up after they have finished playing and teach them how to handle the resources with care.

## Things you can do to support your child's learning

50 things activities are low cost activities to do as a family that will support your child's communication skills and confidence.



We will share one activity each week that you can do at home to support your child's learning.

Download the App and track how many of the 50 Things you do together.

<https://bradford.50thingstodo.org/app/os#!/whats-it-all-about>

## Chat, Play and Read Together!

Reading with children before they can read themselves is the best way to support your child's learning at home.

Bedtime is the perfect time to encourage reading.

Your children will have the chance to visit our school library to choose a book to bring home every Wednesday. They will be given a book bag to look after their library book.

## Keeping Your Child Safe

This half term we will be teaching your child about PANTS (The underwear Rule) to help understand that their body belongs to them. Take a look at the Parent resources to use at home to talk to your child.

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/>