

# Abbey Green Nursery School

## EARLY YEARS PUPIL PREMIUM STRATEGY STATEMENT 2023-2024

### School overview

Detail	Data
Date this statement was published	10/2023 Updated 4/3/24 Updated 08/07/24
Date on which it will be reviewed	Autumn 2024
Statement authorised by	Governing body 04/10/23
Pupil premium lead	S.Butterworth – Deputy Head teacher
Named Governor	K.Welsh

### Vision Statement

At Abbey Green Nursery School we aim to empower and support children to live well, reach their full potential and fulfil their dreams. The information below details our school's use of pupil premium funding and sets out our pupil premium strategy. It demonstrates how the money we spend supports our vision statement, through improving and enhancing our facilities, equipment and learning experiences for eligible children. We aim to spend pupil premium funding in ways that help narrow the attainment gap that can occur between young children from low-income families and their peers. More information about the Early Years Pupil Premium (EYPP) is available at [www.early-education.org.uk/eypp-basics](http://www.early-education.org.uk/eypp-basics)

The statement also explains the effect that last year's spending of pupil premium had within our school.

### Strategic Objective for Pupil Premium Spending

- To close the attainment gap between children from low-income, disadvantaged families and their peers.

\*Evidence to support reasoning behind strategy interventions is taken from the Education Endowment Foundation's Early Years Toolkit.

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### Barriers to Learning

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Barrier	Detail of barrier to learning
1	Speech, language and communication difficulties
2	Low self-confidence and self-esteem
3	Difficulties in self-regulation and managing feelings
4	Physical difficulties and lack of regular access to outdoor space
5	Lack of experiences in the wider world
6	Limited access to a wide range of sensory equipment, resources and experiences
7	Inconsistent attendance at school

### Intended outcomes – 2023 - 2024

The table below explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Detail	Data
Total Number of Children on roll	116
Total Number of Eligible EYPP Children	52 (16 2YO. 36 3/4YO)
Proportion of Pupil Premium Eligible Children	45%
Funding for the Autumn Term	£1800
Funding for the Spring Term	£2500

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Funding for the Summer Term	£5200
Total Budget for this Academic Year	£9500

**April 2024 EYPP Eligibility also includes children attending on a 2 year old funded place if the family match the criteria for the Early Years Pupil; Premium Online checker.**

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Academic Year 2023-2024

INTENT				IMPLEMENTATION				IMPACT
Objectives	Focus	Barrier Addressed	How/Action Required	Evidence to Support this Approach (EEF Early Years Toolkit *)	Resources	Cost/ amount allocated	Success Impact Criteria	
Communication and Language Objectives	Starting	Speech, language	Launch pad for Literacy	Implementation	Twilight	Materials	Effective	
	Linguistic aspects teaching and modelling vocabulary and language	and communication difficulties Difficulties in self-regulation and managing feelings	Early Years Evidence Store	+/- months	Sessions provided via LA	provided via LA	and modelling of vocabulary and language through a combination of explicit and implicit strategies. Children's speech and language will develop appropriately. Children will have increased abilities to express themselves.	
TEACHING (e.g, professional development, recruitment and retention)					access EEF materials and videos			

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	Interactive Reading	Supporting story sessions to be more interactive to improve language and communication	Speech, language and communication difficulties	<b>Early Years Evidence Store EEF Shared reading one to one and small group</b>	Moderate impact +4 months	Story sack resources Release time for staff to access EEF materials and videos Twilight sessions	Total £1000	Increased spoken interactions and communication through reading with more active child participation and increased attainment in communication and language and Literacy
	To inspire and develop practitioner confidence in working creatively with wood.	Supporting children's Physical development and creativity	Physical difficulties  Access to experiences and equipment  Speech language and communication difficulties Low confidence and self-esteem	<b>Whole staff training day Inset Wood, tools and resources</b>	High impact +5 months	Trainer fees	£850	Practitioners more able to support children with woodwork activities to develop their creativity and critical thinking skills
<b>TARGETED ACADEMIC SUPPORT</b> (e.g, tutoring, one-to-one support structured interventions)	To develop children's gross motor physical skills in line with age appropriate progress and attainment	Supporting children's learning needs	Physical Difficulties  Difficulties in self-regulation.  Speech, language and communication difficulties  Supporting children's Social, Emotional and Mental Health	<b>Weekly Dance for Life sessions.</b> Dance for Life still to go on, but free cost  One staff member to lead and provide consistency for the group attending	High Impact +5 months  Combining physical activity with strategies to promote self-regulation can have a positive impact on learning.	Use of the hall Lead EYP x 2	No Cost	Children's physical skills will develop at appropriate rates.  Children will demonstrate age appropriate listening skills.

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	<p>To develop children's language skills</p> <p>To raise children's attainment in communication and language.</p>	<p>Supporting children's learning needs</p>	<p>Speech, language and communication difficulties</p> <p>Difficulties in self-regulation and managing feelings</p> <p>Low self-confidence and self-esteem</p> <p>Supporting children's Social, Emotional and Mental Health.</p>	<p><b>Weekly music sessions</b></p> <p>Weekly structured music sessions.</p> <p>Long term planning to refer to musical development matters EYFS</p>	<p>High Impact</p> <p>+6 months</p>	<p>Musical Instruments</p> <p>Musical song books</p> <p>Song prop bags</p>	<p>£200</p>	<p>Children's speech and language skills will develop appropriately.</p> <p>Children will demonstrate age appropriate listening skills.</p>
	<p>To raise children's confidence, social skills and concentration</p>	<p>Supporting children's learning needs</p>	<p>Physical difficulties and access to outdoor space</p> <p>Difficulties in self regulation and managing difficulties</p>	<p><b>Woodland and Wildlife Sessions</b></p> <p>Weekly teacher led active play sessions in woodland area with forest school activities</p>	<p>Moderate Impact</p> <p>+4 months</p>	<p>Tools, waterproofs, small shed</p>	<p>£450</p> <p>£350</p>	<p>Children will demonstrate active learning skills, motivation, concentration an understanding of the world.</p>
<p><b>WIDER STRATEGIES</b> (for example, related to attendance, behaviour, wellbeing)</p>	<p>To raise children's attainment in communication and language and improve children's listening skills.</p> <p>To raise attainment in Literacy.</p>	<p>Supporting children's learning needs</p> <p>Supporting Parental Engagement and Learning</p>	<p>Speech, language and communication needs</p> <p>Difficulties in self-regulation</p>	<p><b>Core story book</b></p> <p>Each half term the core story book is purchased for all EYPP eligible children and sent home. Parents are encouraged to read the book frequently with their child.</p> <p>Staff members record the core story for parents to watch via Learning Journals.</p> <p>Interactive story sessions for book gifting to support parental strategies in using children's books.</p>	<p>High Impact</p> <p>+6 months</p> <p>Reading to young children and encouraging them to answer questions and talk about the story is an effective approach.</p>	<p>Core Story purchase</p> <p>Resources to support interactive reading</p>	<p>Autumn Term 2023 £360</p> <p>Spring Term £500</p> <p>Summer Term £1040</p> <p>Autumn Term £260</p> <p>Spring Term £250</p> <p>Summer Term £300</p>	<p>Children will demonstrate age appropriate listening skills.</p> <p>Children will develop a love of books and be able to talk about their favourite books.</p> <p>Children's communication and language will develop appropriately and children will</p>

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	<p>To improve attendance.</p> <p>To encourage back and forth conversation between children and their parents.</p> <p>To develop parental confidence in supporting children's learning at home.</p> <p>To raise attainment in Literacy and EAD.</p> <p>To raise children's attainment in communication and language and develop listening skills.</p> <p>To encourage parental engagement and confidence</p>	<p>Supporting children's learning needs</p> <p>Supporting parental engagement</p> <p>Widening children's life experience</p>	<p>Inconsistent attendance at school</p> <p>Speech, language and communication difficulties</p> <p>Lack of experiences in the wider world</p> <p>Speech, language and communication difficulties</p> <p>Supporting children's social, emotional and mental health</p>	<p><b>Additional Home Visits</b></p> <p>Additional home visits to support ongoing regular attendance and home learning.</p> <p>Sensory based home learning packs provided. Staff will demonstrate and model use of the resources during home visits.</p> <p><b>Trips and visits</b></p> <p>Satelite Arts theatre show</p> <p>Visit from Yorkshire Owl Experience</p> <p>Visit from Junk Orchestra</p> <p>Farm Visit</p>	<p>High Impact</p> <p>+5 months</p> <p>Approaches that focus on developing parents own skills can have a high positive impact.</p> <p>High Impact</p> <p>+6 months</p>	<p>resources for home learning packs</p> <p>Use of hall</p>	<p>£10.00 per bag Autumn Term</p> <p>Total £180</p> <p>Spring Term Total £250</p> <p>Summer Term £520</p> <p>Autumn Term Performance fee £137.50</p> <p>Owl £200</p> <p>Spring Term £685</p> <p>Summer Term £674.50</p>	<p>demonstrate an increased range of vocabulary.</p> <p>Children's attendance will improve.</p> <p>Children's communication and language skills will be improved.</p> <p>Increased Parental engagement</p>
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	in accessing the arts.  To promote language skills and understanding the world- Real life learning experiences			Bridlington Seaside Trip  Ice Cream van x 130		Transport to seaside	£950  £260	
<b>Total Spending</b>	<b>Spring Term £9417.00</b>							



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**EARLY YEARS PUPIL PREMIUM STRATEGY STATEMENT 2023-2024**  
**Part B: Review of outcomes in the previous academic year**

**Pupil premium strategy Impact Report**

This details the impact that our pupil premium activity had on pupils in the 2022 to 2023 academic year.

Number of children accessing EYPP funding in 2022-2023		EYPP Funding received
Autumn term	18	£1800
Spring Term	25	£2500
Summer term	32	£3200
<b>Total EYPP funding received:</b>		£7500

**Impact of Strategies**

Expenditure of EYPP funding 2022-2023		Impact of EYPP interventions
<b>Dance for Life sessions</b>	All EYPP children were given the chance to attend the weekly dance session to improve physical skills and in particular, gross motor movement.	Attainment in the prime areas was broadly in line with the overall average of the entire group. 54% of Pupil Premium children achieved expected in the 3 Prime Areas of learning. This was 30% higher than the attainment of the overall group.
<b>Core story books</b>	All EYPP children were provided with copies of the core story each half term to take home and read with their parents, to improve literacy skills and support the home learning environment. Parent were invited to story sessions where teaching staff modelled using the book	36% of children accessing pupil premium funding achieved expected attainment in Communication and Language. This was 20% lower than the overall attainment level. Attainment in Physical Development for children accessing pupil premium funding was 8% lower than that of the overall group, however, 64% of children made expected which was significantly higher than other areas of learning.
<b>Music Sessions</b>	All EYPP children were able to access weekly music sessions with singing and movement and use of percussion.	18% of children accessing pupil premium spending made expected attainment in Literacy compared to the overall group, who had expected or above expected progress of 22%.

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<b>Additional home visits with home learning</b>	EYPP children were provided with home learning packs on home visits for use at home to support literacy and creative skills during transition points and when attendance issues arose	
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