

Key Dates

School Opens

Wednesday 3rd January

Parent Forum

Wednesday 24th January

Welcome Meeting for New Parents

Thursday 25th January

RSBP Big Garden Birdwatch

Friday 26th January

National Story Telling Week

27th January to 4th February

Children's Mental Health Week

5th to 11th February

Fluoride Varnish - Oral Health Team

Wednesday 7th February

Close for Half Term

Friday 9th February

Nursery opens

Monday 19th February

Look out for our Recipe each month—A healthy option that we will be making in school and that you can try at home.



Download the **50 things to do before your five** app.

Look out for the 50 things activities on our weekly What's Happening

Why don't you follow us on Facebook



Please download the Learning Journals app.

You can send in information and photographs of your child's learning at home too.

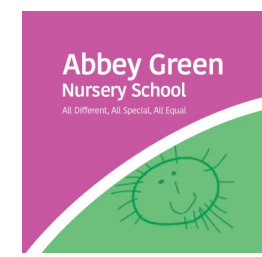


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This Term in **Green**, **Purple** and **Orange** Room



Spring 1
2024

More detailed plans are done on a weekly basis. These are displayed for you to view but please ask if you would like your own copy. We will also keep you updated in our weekly 'What's Happening'.

Jeśli potrzebujesz tłumaczenia na język polski użyj numeru.

যদি এই অনুবাদ বাংলায় চান তাহলে উপরের সংখ্যায় যোগাযোগ করুন.

اگر آپ اردو میں اس کا ترجمہ کرنا چاہتے ہیں تو اوپر نمبر سے رابطہ کریں

Extending Children's Knowledge Following children's interests

Garden Birds

The children have enjoyed making bird feeders and watching the different garden birds that visit us. We will extend this interest by taking part in the RSPB Big Garden Bird Watch 2024.



We have signed up to take part in the survey so the children will make simple lists and charts using drawings, symbols, tallies and numbers to record the different breeds of birds that visit us; blackbirds, sparrows, starlings, robins. Our results will contribute to a national wildlife survey to understand how birds are faring across the country.

Frozen World

The children have talked about the cold weather outside. We will follow this interest by talking about suitable clothing to wear in winter. We will introduce the word "insulation" and discuss what we wear and why. We will investigate ice using containers to make ice and find out about freezing and melting. We will use natural materials we find outside to make patterns on different surfaces to find out what happens to change the ice. We will take photographs of ice and frost and talk about the shapes that frost and ice can form.



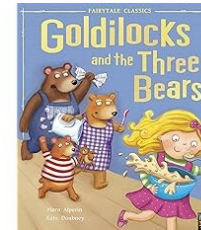
Introducing New Knowledge and Skills. This is what we will teach the children

Letters and Sounds

We will plan activities that will help the children learn about alliteration. This will involve children listening to and using initial letter sounds, including listening for sounds that match the sound of their name and other familiar objects. We will have fun making strings of words that all start with the same letter sound—for example "big blue balloons"

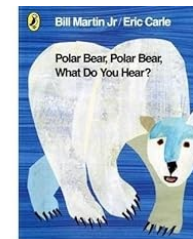
Core Story in GREEN room

This half term our core story is Goldilocks and the 3 Bears. Traditional stories are ideal for teaching story sequence and recall skills. We will encourage children to use language from the text and develop understanding through use of our voices and props for role play.



Core Story in ORANGE and Purple room

This story follows a repeated story structure that the children will be able to recall. We will teach the Makaton signs and symbols and encourage the children to join in. We will use figures of animals from the story that will support naming objects and sequencing.



My Happy Mind—Celebrate Character Strengths

We will teach the children about what character strengths are and why they matter. We will talk about how to recognise our own character strengths and those of others and how they make us feel.

Things you can do to support your child's learning

Going for walks around where you live is the perfect way to support your child's mathematical development and understanding of the world.

Name the different shapes you can see and use words to describe them like pointy, corners, flat and round.

Look for patterns outside and use words such as spotty or stripy. Notice and talk about the changes in the weather as you walk to school.

After you have been out you can sequence what you have done e.g. First we went in the car, then we went in the shop. And after we went back home.

Joining your local library is free of charge and a perfect way to boost a life long love of reading. Joining a library in Bradford gives your child the chance to join the Book start Bear Club.

<https://www.bradford.gov.uk/libraries/>

We would like to support your family to join the local library and will be organising a visit this term.

Please speak to your child's Key Person if you would like to join us.

All children will have the opportunity to visit our school library once a week but if you would like swap books more frequently please speak to your child's Key Person.

