

## Key Dates

School Opens

Tuesday 26th April

Welcome Meeting—new parents

Wednesday 27th April

May Day—School closed

Monday 3rd May

Polling Day—School closed

Thursday 6th May

Eid Party

Wednesday 11th May

World Bee Day

Friday 20th May

School Closes for Spring Bank

Friday 27th May

School opens

Monday 6th June

**Our piano teacher Rachel will be singing with us every week**

**Dance for Life every Wednesday**

**Join us every Tuesday for our parent coffee morning and Wednesday story times. We would love to see you there.**



Download the **50 things to do before you're five** app.

Look out for the 50 things activities on our weekly 'What's Happening'

<https://bradford.50thingstodo.org/app/os#!/welcome-2>

Why don't you follow us on Facebook



Please download the Learning Journals app.

<https://learningjournals.co.uk/logging-in/>

You can share things your child enjoys doing and photographs of your child's learning at home too.

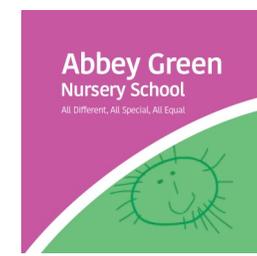


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This Term in **Green** and **Orange** Room



**Summer 1  
2022**

**More detailed plans are done on a weekly basis. These are displayed for you to view but please ask if you would like your own copy. We will also keep you updated in our weekly 'What's Happening'.**

**Jeśli potrzebujesz tłumaczenia na język polski użyj numeru.**

যদি এই অনুবাদ বাংলায় চান তাহলে উপরের সংখ্যায় যোগাযোগ করুন.

اگر آپ اردو میں اس کا ترجمہ کرنا چاہتے ہیں تو اوپر نمبر سے رابطہ کریں

## Extending Children's Knowledge Following children's interests

### Under the ground

The children have shown an interest in the digging area finding families of worms. They have been making marks to represent how many they have found and talking about suitable habitats and how to care and look after different creatures.



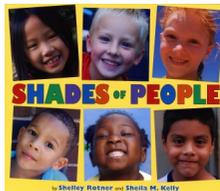
We will investigate different things that can be 'under the ground' in the world around us including other animals that choose to live under the ground. We will examine features of our city such as subway tunnels, tunnels that workmen dig and multi storey/underground car parks.

### Noticing and Recording Changes in Nature

Over the last half term we have observed the growth of daffodils and crocuses. We have closely observed and made drawings of changing flowers. We have started to observe the blossom in the garden and make marks to represent them. We will extend this to make drawings of other changes in the garden and mini beats in our new bug area.

### Hair Salon

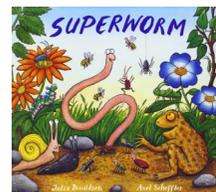
The children have been noticing and asking questions about people having different hairstyles and skin tones. We will explore this in more detail by looking at photographs in books and of our own family and friends. We will visit a local barber's shop and use hair salon props to develop role play scenarios to extend vocabulary and to support their understanding.



## Introducing New Knowledge and Skills. This is what we will teach the children

### Core Story in GREEN room is Super Worm

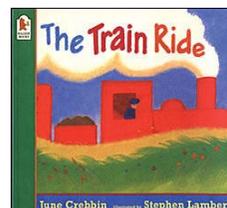
This story contains lots of fascinating creatures and some fantastic rhyming words. Through reading this story regularly the children will be able to recognise the key parts of a story and be able to join in with repeated refrains. We will plan lots of activities linked to the characters in the story and their adventures.



<https://www.bbc.co.uk/iplayer/episode/m0012w40/superworm>

### Core Story in ORANGE room The Train Ride!

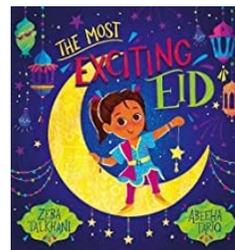
The story has a clear rhythm echoing the movement and sound of the train. The strongly rhythmic and rhyming text make it a great read aloud that is fun to join in with. We will use Makaton signs and symbols to talk about and sequence the animals in the story.



<https://www.youtube.com/watch?v=jHbE8kaBDKU>

## Celebrations - Eid al Fitr

We will celebrate Eid as a school. We will learn about waiting for the moon and teach the children about different families holding celebrations around the world. We will hold a party for the children and families to join us. We will write our own invitations using our knowledge of initial letter sounds and writing our own names. We will design and make our own decorations.



## Things you can do to support your child's learning

Your child will benefit from any amount of time you spend together doing simple things; singing songs, sharing books, baking, going for walk, anything that involves you chatting and playing together.

### Enjoy nursery rhymes together

Simple nursery rhymes are really effective in developing children's phonological awareness. Saying words which use the same initial letter sound is called 'Alliteration'. For example; "red robots run round and round!" You can have lot of fun making up silly sentences but you will also be developing key early reading skills.

### Keeping Healthy—Be active outdoors

Playing outside with simple ball games is a lot of fun; it helps develop gross motor skills but also plays in a role in developing language and social skills.



Take your children to the local park. Passing a ball back and forth helps children understand whose turn it is next and teaches them about sharing, playing together and being inclusive.

These are important social skills necessary for a successful conversation.

This website has lots of ideas for activities for supporting your child's learning.

<https://www.bbc.co.uk/tiny-happy-people>

