

# Abbey Green

Nursery School and Children's Centre

All Different, All Special, All Equal



## **Families Newsletter for Nursery - Summer 2 half term**

We have had a lovely half term learning about our core story of We're Going on a Bear Hunt and thank you to Joanna from our local Road Safety Team for teaching the children the safe way to cross the road. Remember, hold hands with an adult and stop, look and listen to check if it is safe to cross the road.

We will now focus on our new core story of The Very Hungry Caterpillar. Each week on our classroom door you can see what we will be learning about. And see overleaf for a selection of activities we will look at. For exciting events and activities going on in and around Bradford this half term you can regularly visit <http://www.visitbradford.com/events/> to see what is going on.

Please note that we will be **closed for the election on Thursday 08/06/2017.**

Each week the children learn the action to a new Makaton sign and revisit the signs we have already learned. Each Monday you can find the new sign in the entrance as you come in and it would be lovely if you could join in with this at home. Please continue to share the letter and number of the week with your child. You can access the phonic sounds of letters of the alphabet at: - <http://www.bbc.co.uk/cbeebies/watch/alphablocks-games> choose the a-z game then select the star in the top right hand corner to select the phonic sound for a particular letter. Learn about numbers with your child at: - <http://www.bbc.co.uk/cbeebies/shows/numberblocks> (for numbers to 5) <http://www.bbc.co.uk/cbeebies/watch/numtums-numtum1> (for numbers to 10) and for number beyond 10 look up the number on Sesame Street on YouTube.

If you would like to view the early year's curriculum it can be found on the internet at <http://www.foundationyears.org.uk/wp-content/uploads/2012/03/Development-Matters-FINAL-PRINT-AMENDED.pdf>

**Just a few reminders** - Morning nursery registration is at **8.45 to 9.15am** and nursery finishes at **11.45 am**. Afternoon nursery registration is at **12.15 to 12.45pm** and nursery finishes at **3.15pm**. Please make sure your child is at school on time and that he/she is collected promptly. We will only dismiss your child to parents or other adults over 16 of whom we have been informed. Please remember to inform school of any change of address, home telephone number, mobile telephone number or any other emergency contact information.

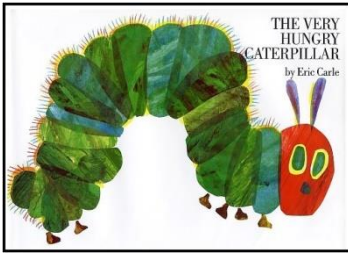
You can contact school in the following ways: Telephone: 01274 722070 Fax: 01274 743926  
Email: [office@abbeygreen.org](mailto:office@abbeygreen.org)

**Snack money** of £3 will be collected each half term.

It would be helpful if you would read with your child for a **minimum** of 10 minutes **every day**. You can borrow books from our Nursery library in the entrance.

**Personal items**- please note that school cannot be held responsible for your child's personal possessions. It is recommended that personal items are left at home. The only jewellery allowed is ear studs for health and safety reasons. And please ensure your child wears sensible shoes to nursery e.g. trainers, no high heels or fabric shoes.

Thank you.



**Green Group Families Newsletter**  
**Summer 2nd half term Wednesday**  
**7<sup>th</sup> June to Friday 21st July 2017**



Area of the Curriculum	What the children will be learning in nursery	How can Parents help
<b>Personal, social and emotional development</b>	To play with their friends and help each other. Talk about their friends, reflect on what they have learned at nursery and what their new schools are like	At home talk about their friends and what they play. Share their Early essence online observation record with them and talk about what they have learned and what they like. If they are leaving Abbey Green look up their new school on the internet with them and go to any visits that have been arranged by the school. Watch the story Jack's Big Day on <a href="https://www.youtube.com/watch?v=Xqgz_kqfzNY">https://www.youtube.com/watch?v=Xqgz_kqfzNY</a>
<b>Physical development</b>	Kicking, throwing and catching balls. Learn about healthy living.	Encourage your child to walk more themselves and not be picked up or use a pram. Explore the different foods in the story. Talk about which are healthy and which are unhealthy foods. Look at <a href="http://www.thestoryseed.com/#!/KeepingHealthy/zoom/cyqe/i114fe">http://www.thestoryseed.com/#!/KeepingHealthy/zoom/cyqe/i114fe</a> and learn that to feel good we need to eat healthy foods, exercise, have enough sleep and keep clean. Mae fruit milkshakes and ice lollies.
<b>Communication and language</b>	To listen to the story and answer questions about the different foods and days of the week	Start to look at The Very Hungry Caterpillar story with a book from the library or watch the story at <a href="https://www.youtube.com/watch?v=75NQK-Sm1YY">https://www.youtube.com/watch?v=75NQK-Sm1YY</a> See question suggestions on the door to our classroom.
<b>Literacy</b>	Listen and join in with stories and rhymes. Write their name	Read with your child for a <b>minimum</b> of 10 minutes <b>every day</b> . You can borrow books from our Nursery library in the entrance. Sing nursery rhymes together by looking at <a href="http://www.bbc.co.uk/learning/schoolradio/subjects/earlylearning/nurserysongs">http://www.bbc.co.uk/learning/schoolradio/subjects/earlylearning/nurserysongs</a> Provide pens, paper and pencils at home for them to draw and make marks and help them learn how to hold a pen and write their name.
<b>Mathematics</b>	Counting the fruits and linking to the days of the week. Explore symmetry.	Ask your child what day of the week it is and then, what did the Very Hungry Caterpillar eat on that day? Also how many apples pears etc did he eat on that day? Compare the size of the caterpillar at the beginning and end of the story. Make folding symmetrical butterfly paintings.
<b>Understanding the world</b>	Plant seeds and explore life cycles e.g. how a caterpillar turns into a butterfly.	Plant some seeds in little pot on the windowsill and wait to see what happens. Go to one of the many parks in Bradford e.g. Lister Park, talk about what they see around them, such as the different flowers and mini-beasts they see e.g. ladybirds, caterpillars, bees, worms etc. Take photos of what they find.
<b>Expressive arts and design</b>	Painting the different foods in the story and how the caterpillar changes.	Make prints with old vegetables and fruits. Explore the different fruits and vegetables you have at home- look at the colours and talk about the different textures.