



Families Newsletter for Nursery- Summer 1 half term

We have had a lovely half term learning about our core story of The Three Billy Goats Gruff and thank you to Tom from our local Community Policing Team for organising the visit to our nursery with his colleague Richard and the Police van.

We will now focus on our new core story of We're Going on a Bear Hunt. Each week on our classroom door you can see what we will be learning about. And see overleaf for a selection of activities we will look at. We continue our theme of People who Help Us, when the Road Safety Team will come to visit us. The Tour De Yorkshire Bike Race comes to Manningham Lane on Sunday 30th April and look up http://www.visitbradford.com/Tour_De_Yorkshire.aspx to see events organised by Bradford Council. Please note that we will be **closed for May Day 02/05/2016**.

Each week the children learn the action to a new Makaton sign and revisit the signs we have already learned. Each Monday you can find the new sign in the entrance as you come in and it would be lovely if you could join in with this at home.

Please continue to share the letter and number of the week with your child. You can access the phonic sounds of letters of the alphabet at: - <http://www.bbc.co.uk/cbeebies/watch/alphablocks-games> choose the a-z game then select the star in the top right hand corner to select the phonic sound for a particular letter. Learn about numbers with your child at: - <http://www.bbc.co.uk/cbeebies/shows/numberblocks> (for numbers to 5)

<http://www.bbc.co.uk/cbeebies/watch/numtums-numtum1> (for numbers to 10) and for number beyond 10 look up the number on sesame street on you tube.

If you would like to view the early year's curriculum it can be found on the internet at

<http://www.foundationyears.org.uk/wp-content/uploads/2012/03/Development-Matters-FINAL-PRINT-AMENDED.pdf>

Just a few reminders - Morning nursery registration is at **8.45 to 9.15am** and nursery finishes at **11.45 am**. Afternoon nursery registration is at **12.15 to 12.45pm** and nursery finishes at **3.15pm**. Please make sure your child is at school on time and that he/she is collected promptly. We will only dismiss your child to parents or other adults over 16 of whom we have been informed.

Please remember to inform school of any change of address, home telephone number, mobile telephone number or any other emergency contact information.

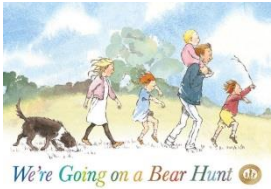
You can contact school in the following ways: Telephone: 01274 722070 Fax: 01274 743926

Email: office@abbeygreen.org

Snack money of £3 will be collected each half term.

It would be helpful if you would read with your child for a **minimum** of 10 minutes **every day**. You can borrow books from our Nursery library in the entrance.

Personal items- please note that school cannot be held responsible for your child's personal possessions. It is recommended that personal items are left at home. The only jewellery allowed is ear studs for health and safety reasons. And please ensure your child wears sensible shoes to nursery e.g. trainers, no high heels or fabric shoes. Thank you.



**Green Group Families Newsletter Summer 1st
half term Monday 24th April to Friday 26th May
2017**



Area of the Curriculum	What the children will be learning in nursery	How can Parents help
Personal, social and emotional development	To learn about special times and talk about special times for their family.	At home share photos e.g. of special times for the family e.g. birthdays, weddings, holidays and talk about the people and the place. Ask your child who, what where questions and why, how questions about the photos e.g. Who is that? How did we get there? Look up the special events for the Tour de Yorkshire on Manningham lane on Sunday 30 th April http://www.visitbradford.com/Tour_De_Yorkshire.aspx
Physical development	Kicking, throwing and catching balls. Learn about healthy living.	Encourage your child to walk more themselves and not be picked up or use a pram. Go to the park to play ball games and look for different environments in the story-grass, mud water in puddles and ponds, groups of trees for the forest. Have a teddy bear's picnic. Look at http://www.thestoryseed.com/#!KeepingHealthy/zoom/cyqe/i114fe and learn that to feel good we need to eat healthy foods, exercise, have enough sleep and keep clean.
Communication and language	To listen to the story and answer questions about the characters	Start to look at the We're Going on a Bear Hunt story with a book from the library or watch the story with the author Michael Rosen at https://www.youtube.com/watch?v=0gyl6ykDwds See question suggestions on the door to our classroom.
Literacy	Listen and join in with stories and rhymes. Write their name	Sing along to the beat of the story on https://www.youtube.com/watch?v=W3IVlBnVS6o Make up actions for each environment in the story e.g. move arms from side to side for swishy swashy. Read with your child for a minimum of 10 minutes every day . You can borrow books from our Nursery library in the entrance. Provide pens, paper and pencils at home for them to draw and make marks and help them learn how to hold a pen and write their name.
Mathematics	Measuring growth. Learn about prepositional language e.g. under and over from the story	Measure your child against a wall at home and measure plants that are growing. Play a hide the teddy game at home. Ask your child to hide the teddy in a certain place e.g. under the table, behind the sofa. Or can they hide the teddy themselves and then describe where it is using positional language.
Understanding the world	Plant seeds and talk about the signs of new life in Spring	Plant some seeds in little pot on the windowsill and wait to see what happens. Go to one of the many parks in Bradford e.g. Lister Park, talk about what they see around them, such as the daffodils, snowdrops crocuses and tulips. Take photos of what they find. Match environments they see to the story-see Physical development. Can you see the new buds on the trees
Expressive arts and design	Act out the story with actions. Painting characters from the story. Sing the story see link.	Use a dark blanket at home to make a bear cave under a table or across some chairs. Hide under a duvet from the bear. Creative resources to use for different environments from the story- Grass - print with artificial grass, real grass collages. River - watercolour wash pictures, spray bottle pictures, hair gel. Mud - mix cornflour and brown paint, brown clay pictures, add soil to brown paint. Forest - use twigs as paintbrushes, wood prints and rubbings. Snow - shaving foam, coloured ice pictures.

