

Abbey Green Nursery School and Children's Centre

Early Years Foundation Stage Policy

Rationale

June 2010

Our intention is to develop quality and consistency of education and welfare for the children in this school and centre from birth to five years. Our provision will meet fully the standards and statutory requirements set out in the 'Child Care Act 2006'.

Aims

1. To ensure that all children get the same opportunities for their development that more advantaged children enjoy.
2. To set high standards for Learning; Development; Care and Welfare and Progress to ensure that no child is left behind
3. To provide equality of opportunity and to ensure that there is no discrimination and that all are included.
4. To build a strong and effective partnership with parents and professionals and the different settings we are in contact with
5. To provide quality and consistency by meeting the universal set of standards for all settings and by removing any distinction between care and learning
6. To build a foundation for future learning by meeting the individual needs and interests of the child
7. To establish effective strategies for observations and assessment.

Broad Guidelines

The statutory requirements of the Framework Published in 2014 will be met

1. We will take account of the statutory guidance.
2. In our teaching, learning and planning we will take account of the four themes of the EYFS Framework: A Unique Child; Positive Relationships; Enabling Environments; Learning and Development

3. We will ensure that we meet the legal requirements for safeguarding, the prevent duty and promoting children's welfare, health and safety, by ensuring that we employ suitable people and by ensuring that our premises environment and equipment are safe, secure and suitable.
4. We will put into place effective organisation for the EYFS and we will keep the appropriate documentation as set out in the framework.
5. We will meet the learning and development requirements by developing our curriculum, teaching and learning on the areas of learning. We will work hard to ensure that children leave us in line to achieve the Early Learning Goals by the end of the academic year in which children are five.
6. We will use the Educational Programmes of the EYFS Framework to develop the skills and processes to be taught and we will put in place effective arrangements for assessing children's achievement and progress.

Conclusion

Importance will be given to: connection, play and the balance between adult led and child initiated activity. We will recognise the individuality of children and accept that due to different rates of development and progress that children make, some will be secure, some will be developing and some will be emerging in the appropriate ages and stages of the foundation stage. This policy should be read in conjunction with all our other policies. These apply equally to foundation stage.

Reviewed January 2017