

Abbey Green

Nursery School and Children's Centre
All Different, All Special, All Equal

Families Newsletter for Nursery- Spring Term 1

Happy New Year to You All!

Welcome back to Blue Group class.

Our core story this term is 'Polar Bear Polar Bear What do you Hear?' along with our 'winter' theme.

You will be invited to our story and craft session later during the term. We will also be learning about Chinese New Year (Year of the Rooster). We will continue to observe children's interest and would welcome your input.

We will also be having a visit from the Yorkshire Fire Service – Thank You to one of our parents from Green Group.

Your child will be allocated a keyworker who will help to ensure that every child's care is tailored to meet their individual needs and help the child become familiar with the setting. They offer a settled relationship for the child and build a relationship with their parents and carers. Then each term the keyworker will discuss with you your child's play, interests, progress and next steps in their learning.

Please see the keyworker display located outside Blue Room.

We will continue to introduce our sign of the week which you may have noticed around the centre. Each week the children learn the action to a new Makaton sign in addition to a colour. You can find the new sign in the entrance as you come in and it would be lovely if you could join in with this at home. You can find out more about signing and how it helps your child's communication at:-

<http://www.bbc.co.uk/cbeebies/grownups/makaton>

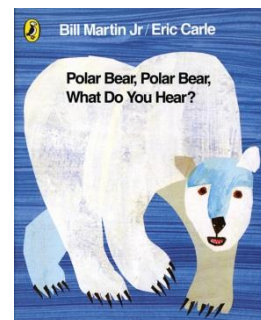
For your information the Early Years Foundation Stage (EYFS) curriculum about how your child can progress in their play, can be found on the internet at:- <http://www.foundationyears.org.uk/wp-content/uploads/2012/03/Development-Matters-FINAL-PRINT-AMENDED.pdf>

Just a few reminders - Morning nursery registration is at **8.45 to 9.15am** and nursery finishes at **11.45 am**. Afternoon nursery registration is at **12.15 to 12.45pm** and nursery finishes at **3.15pm**. Please make sure your child is at school on time and that he/she is collected promptly. We will only dismiss your child to parents or other adults over 16 of whom we have been informed.

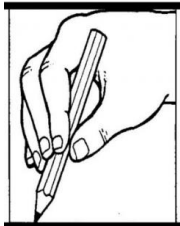
Please remember to inform school of any change of address, home telephone number, mobile telephone number or any other emergency contact information. You can let the office know or contact the school in the following ways: Telephone: 01274 722070 Fax: 01274 743926 Email: office@abbeygreen.org

Personal items please note that school cannot be held responsible for your child's personal possessions. It is recommended that personal items are left at home. The only jewellery allowed is ear studs for health and safety reasons. And please ensure your child wears sensible shoes to nursery e.g. trainers, no high heels or fabric shoes.

Thank you.



Spring Term 1 – Tuesday 3rd January 2017 – Friday 17th February 2017

Area of Learning	What the children will be learning in nursery	How can Parents help
Personal, social and emotional development	Learn to express our feelings and how to express them - through encouragement/ support from adults and through the use of persona dolls.	Use phrases and expressions to encourage recognition of feelings. E.g. "I feel happy when you cuddle me then smile and cuddle your child. Use teddies and dolls to help children understand for e.g. if the child throws the doll, pick it up and say 'Oh dear, poor dolly s/he will be feeling sad'. Then cuddle and make him/her happy. So you are modelling behaviour and feelings.
Physical development	Learn self-care skills i.e. putting our coats on, washing hands, keeping clean and dry, etc. Develop tripod grip.	Encourage children to put on their own coats and shoes. Dress and undress themselves, help with fastenings such as zips and buttons, put their own hats on, etc. Provide pens, pencils and encourage your child to use three fingers to support writing tool instead of grasp. 
Communication and language	Learn to understand and use action words – jumping, walking, hopping, running, etc., through games and activities.	Ask questions and see if your child can identify who is jumping? Running? Hopping? Eating? Sleeping? Etc. Play games with other siblings by picking out an action and miming it so children guess who is doing what action.
Literacy	Learn to handle books with care. Learn to fill in missing words or phrases from known rhymes or stories.	Sing rhymes and share stories and allow your child to fill in the missing word or phrase. For e.g. twinkle, twinkle little or Humpty Dumpty sat on a Polar bear Polar Bear what do you.....(hear) – Core story Go to: https://www.youtube.com/watch?v=P0Gy7wQ0YbY (Polar Bear Polar What Do You Hear)
Mathematics	Learn that things exist even when out of sight. Organise and categorise objects and colours.	Play hide and seek with a small number of objects (about 5 objects) and see if your child notices if its missing. You can make it challenging by increasing the number of objects.
Understanding the world	Learn to use simple technology such as CD player, voice recorders, etc. Learn to operate simple mechanisms e.g. pressing buttons, winding up toys, etc.	Encourage your child to operate simple mechanisms e.g. press the button on the door bell, increase/decrease volume on TV, Cd player, pull back a friction car, turn the knob on a wind-up toy, etc.
Expressive arts and design	Learn to be imaginative by expressing themselves through physical action and sounds. Learn to make believe by pretending through role play	Observe your child when they act out real life situations and join in. e.g. When making dinner or feeding a doll. Listen for any sounds they make when playing with cars or animals e.g. roaring and waving around a toy lion or pushing a car and saying 'brmm..brrmm'. Join in and mimic their play to encourage their imaginative play.