

Abbey Green

Nursery School and Children's Centre

All Different, All Special, All Equal



Families Newsletter for Nursery- Autumn 1 term

Welcome to Green Group class and we look forward to welcoming back our returning children and meeting new children and families at Abbey Green. Your child will be allocated a keyworker who will help to ensure that every child's care is tailored to meet their individual needs and help the child become familiar with the setting. They offer a settled relationship for the child and build a relationship with their parents and carers. Then each term the keyworker will discuss with you your child's play, interests, progress and next steps in their learning.

We will be introducing our sign of the week which you may have noticed around the centre. Each week the children learn the action to a new Makaton sign and revisit the signs we have already learned. Each Monday you can find the new sign in the entrance as you come in and it would be lovely if you could join in with this at home. You can find out more about signing and how it helps your child's communication at:-

<http://www.bbc.co.uk/cbeebies/grownups/makaton>

For your information the Early Years Foundation Stage (EYFS) curriculum about how your child can progress in their play, can be found on the internet at:-

<http://www.foundationyears.org.uk/wp-content/uploads/2012/03/Development-Matters-FINAL-PRINT-AMENDED.pdf>

There are seven areas of learning as shown overleaf and these are broken down into statements by age shown in months. The age/stage bands overlap because these are not fixed age boundaries but suggest a typical range of development since children develop at their own rates, and in their own ways.

Further information on how you can help your child learn on the Early Years Curriculum can be found **overleaf**.

Just a few reminders - Morning nursery registration is at **8.45 to 9.15am** and nursery finishes at **11.45 am**. Afternoon nursery registration is at **12.15 to 12.45pm** and nursery finishes at **3.15pm**. Please make sure your child is at school on time and that he/she is collected promptly. We will only dismiss your child to parents or other adults over 16 of whom we have been informed.

Snack money will be £3 collected each half term.

Please remember to inform school of any change of address, home telephone number, mobile telephone number or any other emergency contact information.

You can let the office know or contact the school in the following ways:

Telephone: 01274 722070 Fax: 01274 743926 Email: office@abbeygreen.org

It would be helpful if you would read with your child for a **minimum** of 10 minutes **every day**. You can borrow books from our Nursery library in the entrance.

Personal items please note that school cannot be held responsible for your child's personal possessions. It is recommended that personal items are left at home. The only jewellery allowed is ear studs for health and safety reasons. And please ensure your child wears sensible shoes to nursery e.g. trainers, no high heels or fabric shoes.

Thank you.



Autumn 1 term Tuesday 6th September to Friday 21st October 2016

This half term we will be settling the children into nursery routines and learning about their interests and what they like to play with or do. You can share anything special that they play with or do at home by bringing in photos, videos or pieces of work to school that they are proud of and we can display them on our news board or show on our interactive whiteboard.

Area of Learning	What the children will be learning in nursery	How can Parents help
Personal, social and emotional development	To learn staff and childrens' names, make friends with one another, take turns and share. To understand simple emotions.	Encourage children to complete registration activities by themselves and support by reading the question. Encourage your child to say please and thank you. Talk at home about what make them happy / sad and what they like to play with or do.
Physical development	Put on coats, go to the toilet, wash and dry hands independently. How to recognise and start to write their initial name or make marks.	Encourage your child to take their coat off and put it on. Start toilet training with no nappy or pull up on during the day when nursery is ready to work with you and your child. Provide pens, paper and pencils at home for them to draw and make marks and help them learn how to hold a pen. Air- write their initial letter shapes. Encourage your child to walk more themselves and not be picked up or use a pram
Communication and language	To be able to listen and focus and talk about what they are doing. To talk about their family	Ensure your child gets a good night's sleep with bedtime at 8pm AT THE LATEST . Talk to your child about what they have done at nursery. Look at family photos and use family names e.g. mum, dad, brother, sister, uncle, aunt, cousin.
Literacy	Listen and join in with stories and rhymes.	Read with your child for a minimum of 10 minutes every day . You can borrow books from our Nursery library in the entrance. Sing nursery rhymes together with actions see http://www.bbc.co.uk/learning/schoolradio/subjects/early_earning/nurserysongs .
Mathematics	Number rhymes, matching activities, reciting number in order	Use opportunities at home to sort match and count e.g. matching socks, sorting cutlery, counting steps up and down the stairs. Join in singing counting songs see http://www.bbc.co.uk/learning/schoolradio/subjects/mathematics/countingsongs
Understanding the world	Talk about the natural world e.g. changing colours on the leaves, conkers, acorns, beech nuts.	Go to one of the many parks in Bradford e.g. Lister Park, talk about and collect seeds, leaves and conkers.
Expressive arts and design	Explore and express Autumn experiences through different media and dance.	Make leaf prints and rubbings at home. Dance and join in actions to nursery rhymes – see above. Join in children's role play.