

# Abbey Green

Nursery School and Children's Centre

All Different, All Special, All Equal



## Families Newsletter for Nursery- Autumn 1 term

Welcome to Blue Group class and we look forward to welcoming back our returning children and meeting new children and families at Abbey Green. Your child will be allocated a keyworker who will help to ensure that every child's care is tailored to meet their individual needs and help the child become familiar with the setting. They offer a settled relationship for the child and build a relationship with their parents and carers. Then each term the keyworker will discuss with you your child's play, interests, progress and next steps in their learning.

We will be introducing our sign of the week which you may have noticed around the centre. Each week the children learn the action to a new Makaton sign and revisit the signs we have already learned. Each Monday you can find the new sign in the entrance as you come in and it would be lovely if you could join in with this at home. You can find out more about signing and how it helps your child's communication at:- <http://www.bbc.co.uk/cbeebies/grownups/makaton>

For your information the Early Years Foundation Stage (EYFS) curriculum about how your child can progress in their play, can be found on the internet at:-

<http://www.foundationyears.org.uk/wp-content/uploads/2012/03/Development-Matters-FINAL-PRINT-AMENDED.pdf>. There are seven areas of learning as shown overleaf and these are broken down into statements by age shown in months. The age/stage bands overlap because these are not fixed age boundaries but suggest a typical range of development since children develop at their own rates, and in their own ways. Further information on how you can help your child learn on the Early Years Curriculum can be found **overleaf**.

**Just a few reminders** - Morning nursery registration is at **8.45 to 9.15am** and nursery finishes at **11.45 am**. Afternoon nursery registration is at **12.15 to 12.45pm** and nursery finishes at **3.15pm**. Please make sure your child is at school on time and that he/she is collected promptly. We will only dismiss your child to parents or other adults over 16 of whom we have been informed.

**Snack money** will be £3 collected each half term.

Please remember to inform school of any change of address, home telephone number, mobile telephone number or any other emergency contact information. You can let the office know or contact the school in the following ways:

Telephone: 01274 722070 Fax: 01274 743926 Email: [office@abbeygreen.org](mailto:office@abbeygreen.org)

It would be helpful if you would read with your child for a **minimum** of 10 minutes **every day**. You can borrow books from our Nursery library in the entrance.

**Personal items** please note that school cannot be held responsible for your child's personal possessions. It is recommended that personal items are left at home. The only jewellery allowed is ear studs for health and safety reasons. And please ensure your child wears sensible shoes to nursery e.g. trainers, no high heels or fabric shoes.

Thank you.



Autumn 1 term Tuesday 6<sup>th</sup> September to Friday 21<sup>st</sup> October 2016

Area of Learning	What the children will be learning in nursery	How can Parents help
<b>Personal, social and emotional development</b>	Explore the environment and get to know peers and staff. Learn routines and boundaries.	Encourage children to find their coat pegs and select their name cards on arrival. Take your child to the play area and/or member of staff that interest him/her, engage with your child and wave good bye when you are ready to leave. Ensure children get a good night sleep so they are ready for their nursery session.
<b>Physical development</b>	Begin learning to be independent in self-care - wash hands, show a desire to help with putting on coats. Introduce toilet training. Make marks using pencils, crayons, paint, etc.	Encourage your child to have a try putting their coat on. Toilet train your child if you feel s/he is ready. For more information talk to a member of staff in Blue group. Provide pens, pencils, crayons, paper, chalk etc, and encourage mark making. This helps develop connections between their movement and marks they make, hand eye co-ordination and pen grip for later on.
<b>Communication and language</b>	Listen to songs and rhymes and join in with actions and words or sounds.	Share rhymes and songs at home. Inform staff in Blue group if your child has a favourite rhyme so we may use it in nursery.
<b>Literacy</b>	Look at different types books and talk about pictures ( rhyme books, stories, non - fiction)	Borrow books from nursery and share at home. read with your child for a <b>minimum</b> of 10 minutes <b>every day</b> .
<b>Mathematics</b>	Learn and become aware of numbers through number rhymes and songs.	Count everyday objects at home or when outdoors e.g. count the trees, cars, spoons, cushions, etc. Join in singing counting songs at: <a href="http://www.bbc.co.uk/learning/schoolradio/subjects/mathematics/countingsongs">http://www.bbc.co.uk/learning/schoolradio/subjects/mathematics/countingsongs</a>
<b>Understanding the world</b>	Begin to learn about people and community - family, friends, staff, peers.	Look at family photos and <b>please provide a photo for our blue group display</b> .
<b>Expressive arts and design</b>	Explore different colours and how they change when mixed. Explore different sounds through music and movement.	Encourage children to find a coloured object from the classroom and place on our colour table in Blue Room. Our colour of the week is displayed on the door each week. Join in with dancing and actions at home. Use different objects to create different sounds e.g. shaking keys, metal spoon and bowl, wooden sticks or spoons, etc.