



## Families Newsletter for Nursery- Autumn 2 half term

Hello and welcome back. We hope you have had a lovely half term break. The weather has changed and the clocks have gone back. An extra hour in bed for everyone!!

This half term we will start to focus on our core story 'Owl babies.' You can see overleaf a selection of activities we will be learning in nursery and how you can help at home.

We will continue to introduce a colour of the week in addition to sign of the week. You can also find these displayed outside the classroom door.

As you may be aware we are keen to find out about children's interests, we need your help. We have placed a '**suggestion box**' for parents and carers at the entrance of Blue Room (on the shelves as you enter). Please put forward any of your children's interests which you would like us to include in our planning this term.

If you would like to view the early year's curriculum it can be found on the internet at <http://www.foundationyears.org.uk/wp-content/uploads/2012/03/Development-Matters-FINAL-PRINT-AMENDED.pdf>

This term has many festivals/changes such as Autumn, harvest, Halloween, Diwali, Bonfire night and Christmas. We will be learning about each other's cultures and beliefs which will promote positive relationships and an understanding of each other through differences and similarities. We will be learning to care and share by giving to those less fortunate.

Please look out for our harvest hamper. Your donations will be very much appreciated.

**Just a few reminders** - Morning nursery registration is at **8.45am to 9.15am** and nursery finishes at **11.45am**. Afternoon nursery registration is at **12.15pm to 12.45pm** and nursery finishes at **3.15pm**. Please make sure your child is at nursery on time and that he/she is collected promptly. We will only dismiss your child to parents or other adults over 16 of whom we have been informed.

**Snack money** will be £3 collected each half term.

Please also remember to check your child's bag to see if they have enough nappies, sacks, wipes and spare clothing and replenish it regularly.

It would be helpful if you would ensure your child(ren) have a good night's sleep and have breakfast/lunch so they are ready for their session at nursery. We provide a *light* snack at nursery.

Also please share a book with your child for a **minimum** of 10 minutes **every day**. You can borrow books from our Nursery library in the entrance.

Thank You

**Blue Group Families Newsletter**  
**Autumn 2 half term - Monday 31<sup>st</sup> October - Friday 16<sup>th</sup> December**

Area of the Curriculum	What the children will be learning in nursery	How can Parents help
<b>Personal, social and emotional development</b>	Learning to share, take turns and play cooperatively with peers and adults through games, basic provision and inspiration time activities.	Find time to play with your child individually or as a family. Imitate your child when s/he plays (mirror play).  Encourage sharing toys with siblings. Use phrases such as for e.g. 'Sami's turn <b>first</b> and then your turn'.  Encourage 'please' and 'thank you'. When asking and/or receiving something.
<b>Physical development</b>	Learning to move around with confidence and dexterity by climbing, crawling, jumping, walking and balancing safely.	Encourage your child to walk and avoid picking up and carrying on the way to nursery or when you get to the nursery. Play sports or active games with your child so they develop physical skills.
<b>Communication and language</b>	Learning to understand and use single words/signs and simple sentences throughout the session in group activities and 1:1.	Give your child preferences to encourage language for e.g. 'Do you want an apple or pear?'  Model sentence building by repeating what your child says and adding a word for e.g. Child says, "Car" ... Adult says, "Mummy's car or red car".
<b>Literacy</b>	Learning nursery rhymes.  Learning to handle books with care and look at pictures in them.  Learning to distinguish between marks.	Read stories at home ask your child questions and encourage them to talk about what they see, asking what, where, who questions. To watch 'Owl Babies use the link below: <a href="https://m.youtube.com/watch?v=e6aYYiyQUmY">https://m.youtube.com/watch?v=e6aYYiyQUmY</a>  Sing rhymes with your child. If s/he has a favourite, add it to the 'suggestion box' or let a member of staff know. We can add it to our rhymes list.
<b>Mathematics</b>	Learning to sort and categorise objects & colours.	At home encourage your child to pile up objects and items in separate piles e.g. All teddies in one pile and all cars in another.
<b>Understanding the world</b>	Learning about different festivals, Diwali/Christmas and our natural world - Autumn.	Share photos of occasions and festivals and look at similarities with other festivals for e.g. Food, clothing, fireworks, mehndi, presents, dance, music, etc.  Take your child for an Autumn walk and collect leaves, fir cones, conkers, etc.
<b>Expressive arts and design</b>	Learning to make movement in response to music through dance, ring games, songs and rhymes.	Does your child have a favourite song or piece of music s/he likes to listen to? Why not play it and see if s/he enjoys moving to it. Join in with your child to encourage them. You can play cultural music such as Bhangra, or music from around the world.

