



## At Abbey Green Nursery School & Children's Centre we aim to:

- Meet the needs of the whole child
- Remove barriers to learning
- Raise child self-esteem
- Build child confidence
- Develop child independence
- Provide access to a relevant tailored curriculum

The School's SEN Policy is reviewed every year and revised in discussion with parents / carers, pupils, staff and governors.

Our Special Educational Needs and Inclusion policies can be found at <http://abbeygreen.org/policies>

Or you can request a copy from the office.

The Local Authority (LA) based Local Offer, on Bradford Schools On Line at-

<https://localoffer.bradford.gov.uk/>

For Further information contact the:

SENCo: Helen Jones

SEN Governor: Nahida Khalid

At: Abbey Green Nursery School & Children's Centre, Green Lane, Bradford, BD8 8HT.

Phone: 01274 722070

Website: [www.abbeygreen.org](http://www.abbeygreen.org)

Email: [office@abbeygreen.org](mailto:office@abbeygreen.org)

## Other sources of information

### National SEN Advice

Parents or carers caring for children with SEN or additional needs who would like advice and information about their child's education can call Contact a Family's helpline (0808 808 3555), visit the SEN National Advice Service online <http://www.cafamily.org.uk/families/SEN> or post a query on facebook (<http://www.facebook.com/contactafamily>) or twitter (<http://twitter.com/contactafamily>) or email [helpline@cafamily.org.uk](mailto:helpline@cafamily.org.uk)

### Local Parent Partnership Service

Offers free impartial advice in confidence  
**Phone:** 01274 481183. **Email:** [Bradfordparentpartnership@barnados.org.uk](mailto:Bradfordparentpartnership@barnados.org.uk)

### Publications

SEND A guide for Parents and Carers (August 2014)

[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/417435/](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/417435/)

[Special\\_educational\\_needs\\_and\\_disabilites\\_guide\\_for\\_parents\\_and\\_carers.pdf](#)

# A Parents Guide to Special Educational Needs and Disability (SEND) at Abbey Green Nursery School & Children's

Name of Child added to the SEN Record

.....

Area of Need

.....

Date :-

Level of Need

Range 1 / Range2 / Range 3 /

Range 4-7 Education Health and Care Plan

## All about Special Educational Needs

Approximately one in five children will have special educational needs (SEN) at some time during their education and care.

This means they may have difficulty with:

- Their development
- Understanding information and others and expressing themselves
- Organising themselves
- Sensory perception or physical mobility
- Managing their behaviour
- Making friends or relating to adults

These difficulties cause barriers to the child's learning. The Centre will assess your child to identify their strengths, needs and the extra help they require based on the level or range of their need.

Children playing within :-

**Range 1** will have quality first teaching through differentiation in planning and practice.

**Range 2** will have small group support sometimes as advised by Speech and Language Therapists

**Range 3** will have focused individualised programmes through an IEP with advice from outside agencies, see Health and Education services below.

**Ranges 4-7** will have more complex and severe needs and extra input from the Local Education Authority may be sought through an Education, Health and Care Plan (EHC Plan) A request for this can be made either by the School or by parents/carers. Further information about EHC Plans can be found on Bradford Schools Online at

<https://bso.bradford.gov.uk/Schools/CMSPage.aspx?mid=3326>

## What is offered to your child

The School offers the following according to you child's special educational needs:

- Quality first teaching and play
- A curriculum to match their needs
- Enhanced access to ICT or specialist equipment
- In class support
- One to one or small group work
- Access to a 'key worker'
- Extra help from other services depending on your child's needs, such as

**Health Services**—Speech and Language Therapy, Health visitor, Physiotherapy, Consultant Paediatrician, Child Development Centre

**Educational Learning Support Services** - Educational Psychology, Pre-5 and Portage, Visual Impairment Team, Hearing Impairment Team, Autistic Spectrum Disorder Team, Learning Difficulties Team and the Social, Emotional & Behavioural Difficulties Team.

## Outcomes for pupils

The extra help the Centre offers will enable the child to:

- Reach their full potential
- Achieve their personal best
- Make progress
- Feel valued and included
- Enjoy their play

## Partnership with parents

The School works in partnership with parents to meet the child's needs. This means

- We listen to the views of parents
- Parents are equal partners in equal decisions about their child's education
- Parents are kept informed about their child's needs and progress

## What parents may want to know

- What the School thinks your child's special needs are
- What the School is doing to meet your child's needs
- Whether what the School is doing is working
- How your child feels about what the School is doing to help them
- How parents can be involved

## What to do if you have any concerns

- Speak to the teacher and SENCO
- Speak to the SEN governor and the Head teacher
- Get advice from the local Parent Partnership Service

And if your concern is not resolved:

- Follow the School's complaints procedure